



Earlsmead's News

www.earlsmeadprimaryschool.co.uk

May 2026

Diary dates

Friday 22nd—School will close at 3.15pm for half term

School will re-open on 1st June 2026 at 8.45am

June

Tuesday 2nd—Careers Day

Wednesday 3rd —Athlete in for whole school

Thursday 4th—Class Photos

Thursday 4th - Year 1 Science Museum Trip

Friday 5th—Maple class assembly—parents invited

Monday 8th—KS1 sports morning

Tuesday 9th—Y3 & Y4 sports morning

Wednesday 10th -Y5 & Y6 sports morning

Wednesday 10th—Rooks Heath students cake sale at Earlsmead—3.15pm

Thursday 11th—Kidzfit workshop

Friday 12th—Eucalyptus class assembly— parents invited

Friday 19th—Greenheart class swimming

Tuesday 23rd—Y3 British Museum trip

July

Wednesday 1st—Class moving up day

Thursday 2nd— Summer Fair

Friday 3rd—Elm swimming

Wednesday 8th—Year 6 production

Thursday 9th— School Reports

13th to 15th —parents consultation meetings

Thursday 16th—Year 6 BBQ (for children only)

Thursday 16th—Rocksteady concert—parents invited

Friday 17th July school will close at 1.30pm

Please see our website for more information

Dear parents, carers, staff and pupils,

We have had a busy and exciting half-term at Earlsmead School. I'd like to begin by giving a special thank you to all of our parents and carers who completed the feedback survey. We take feedback very seriously and appreciate your ideas to help our school keep improving. I was also very humbled and proud by your kind messages of support and praise for our school.

This half-term we launched our new school values, as well as an updated Motto, Vision and Mission Statement. These are not just words—they are the compass that guides our decision making, actions and beliefs. I hope you will help us to embed these into school life at Earlsmead.

Mission: Our mission is to empower every child through Head, Heart, and Hands. We cultivate curious minds (Head), nurture compassionate spirits (Heart), and develop the practical skills (Hands) needed to thrive in an ever-changing world.

Vision: Everyone achieving to their full potential.

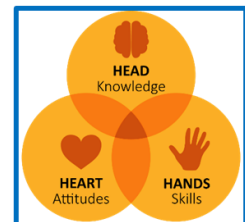
Motto: Head, Heart, Hands

Values:

Head: 1. Curiosity 2. Achievement

Heart: 3. Integrity 4. Care (self, others, environment)

Hands: 5. Collaboration 6. Creativity



Congratulations to our Year 6 children who completed statutory testing this half term. Your incredible progress is a result of the hard work, resilience and determination you have shown while preparing. Well done for the effort, just as much as the results.

Looking ahead, next half-term includes our Phonics Check, the Year 4 Multiplication Check, Summer Fair, leavers assembly and the Year 6 production as well as much, much more!

Have a happy and safe half-term break. We look forward to seeing everyone back at school on Monday, 1st June by 8.45am.

Ms Graham
Headteacher



KS1 Summer 2 - We will be learning:

Nursery - We will be learning: Our topic is called "What's Out There?". We will be looking at themes such as the weather, sports, space, vehicles and people who help us. We will be preparing the children ready for school by joining reception for some activities.

Reception - We will be learning about: 'People Who Help Us'. We will explore different roles in our community, such as the police, firefighters and doctors, and understanding how they help to keep us safe and healthy. We will explore real-life roles through stories, visits and role play, helping children to develop an awareness of the world around them and the people who support us every day.

You can help at home by: talking about the world around you, at home and when you are out and about. Continue to support your child with their independence, sharing and waiting their turn ready for school.

You can help at home by: talking about different people who help us, such as doctors, firefighters and police officers, and discussing what they do. Encourage role play at home and read books or watch child-friendly programmes about these roles together. Practising simple safety knowledge and encouraging your child to talk about their ideas in full sentences will also help to build their confidence and understanding of how people keep us safe.

Year 1 - We will be learning: In English we will be looking at the text Rapunzel and writing our own narrative based on the book. In maths we will continue to look at place value to 100 and move onto measurement such as time and money. We look forward to going on our science museum trip and focussing on plants. In geography we will be exploring the question 'what is it like to live in Shanghai?' and in DT we will develop our knowledge around food.

Year 2 - We will be learning: In guided reading we will be reading the text The Man Who Walked Between the Towers. In English we will be looking at the text The King Who Banned The Dark. In maths we will be learning to read the time, statistics, position and direction. In history we will be learning about the monk. In Computing we will be learning about space and data. In art we will be telling a story using different media.

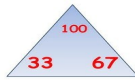
You can help at home by: count forwards and backwards to 100 and begin to look at the time and money. Support your child to write extended sentences, using conjunctions, adjectives and suffixes. Take your child on walks and talk about the environment and plants. It is also very important that you continue to read with your child every day.

You can help at home by: listening to you child read and ask them questions about the text they have read. Go over times table, division and fractions. Help them understand time, difference between am and pm. Visit London and walk around Buckingham Palace. Talk to children about the different ways they can collect data and why they might collect data.





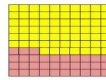
$$33 + 67 = 100$$



$$67 + 33 = 100$$

$$100 - 67 = 33$$

$$100 - 33 = 67$$



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1	2	3	4	5	6	7	8	9	10	11	12	
2	4	6	8	10	12	14	16	18	20	22	24	
3	6	9	12	15	18	21	24	27	30	33	36	
4	8	12	16	20	24	28	32	36	40	44	48	
5	10	15	20	25	30	35	40	45	50	55	60	
6	12	18	24	30	36	42	48	54	60	66	72	
7	14	21	28	35	42	49	56	63	70	77	84	
8	16	24	32	40	48	56	64	72	80	88	96	
9	18	27	36	45	54	63	72	81	90	99	108	
10	20	30	40	50	60	70	80	90	100	110	120	
11	22	33	44	55	66	77	88	99	110	121	132	
12	24	36	48	60	72	84	96	108	120	132	144	

KS2 Summer 2 - We will be learning:

Year 3 - We will be learning: In Year 3 this term, we are learning about shape and statistics in Maths. In English, we are focusing on writing a narrative and then writing a recount based on the story Egyptology. In Science, we are learning about forces and how they affect movement. In History, we are exploring the Ancient Egyptians and learning about their daily life, beliefs and achievements.

Year 4 - We will be learning: In Year 4 will be exploring why rainforests are so important to our world. The children will learn about the Amazon Rainforest, the threats it faces, and the different ways people can help to protect it. In Guided Reading, we will be analysing monologues and explanation texts, helping the children to develop their understanding of language, structure and purpose. In English, we will be using the book The Leaf to inspire our writing. The children will write an information text about polar bears and create an outsider narrative, focusing on character thoughts and emotions. In Maths, we will be developing our understanding of shape, money, and position and direction through practical activities and problem-solving tasks.

You can help at home by: You can help at home by encouraging regular reading and discussing books together. Practising times tables and talking about shapes, graphs and data in everyday life will also support learning in Maths. Children can also benefit from researching Ancient Egypt, watching educational videos, and talking about what they have learnt in school to help build their confidence and understanding.

You can help at home by: You can help at home by reading regularly with your child and discussing what they have read, as well as encouraging them to practise telling the time and using money in real-life situations. Talking about environmental issues and ways we can help protect the planet will also support their Geography learning. Regular times tables practice is very important, and encouraging your child to explain their thinking when solving maths problems will help build their confidence and reasoning skills. Supporting your child with spelling and handwriting practice where possible will also help to develop their overall learning.

Year 5 - We will be learning this term about negative numbers, including how to find the difference between them, as well as converting units and working with volume. In Science, we will be learning Earth and Space, exploring planets and how the Earth moves. In English, we will use Where Once We Stood as our focus text. We will write an exploration narrative to narrate a journey, using descriptive language and clear structure.

Year 6 - We will be learning: Themed projects, consolidation and problem solving. We are learning: about narrative writing
Integrating action, description and dialogue and creating atmosphere using a range of figurative language/ambitious vocabulary for impact on the reader
In Non-Fiction we will be doing:
Non-chronological report/Biography/ Persuasive letter
In Science we will be learning about We are learning about: Evolution & Inheritance, we will be answering questions such as:
•Why do living things vary? How can we make our food better?
How does the environment affect plants? How do living things survive? Why do some living things become extinct? What does it take to survive?

You can help at home by: You can help at home by supporting your child to practise number skills, such as working with negative numbers and measuring units, as well as discussing space and planets in everyday conversations. Encouraging your child to read regularly and talk about their ideas will also help them with their narrative and report writing.

You can help at home by: Supporting your child to count in 25s, 15s, 50s, 500s, etc.
Practise their times tables regularly (at least 3x weekly)
Find missing numbers in a simple number sequence
Practise telling the time on an analogue and digital clock
Asking children to work out the cost of things in the shops, including if they were 10% cheaper or 15% more expensive
Apply their knowledge to solve problems that occur in everyday life i.e. Is it cheaper to pay a workman by the hour or by the job? Estimate the total cost of shopping.
Encouraging your child to read regularly and talk about their ideas will also help them with their narrative and report writing.



-20	-19	-16	-15	-12	-11
-18	-17	-14	-13	-10	-9

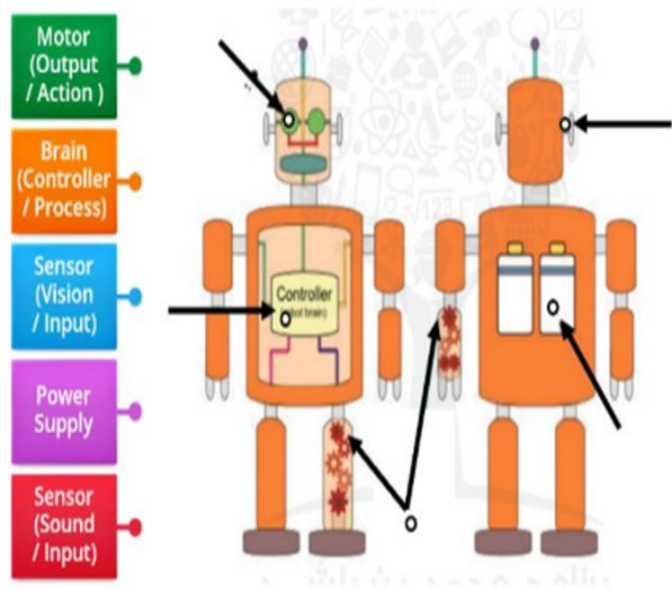
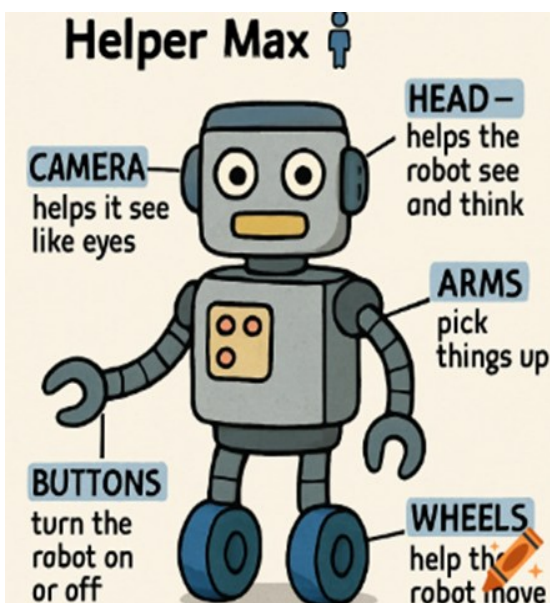
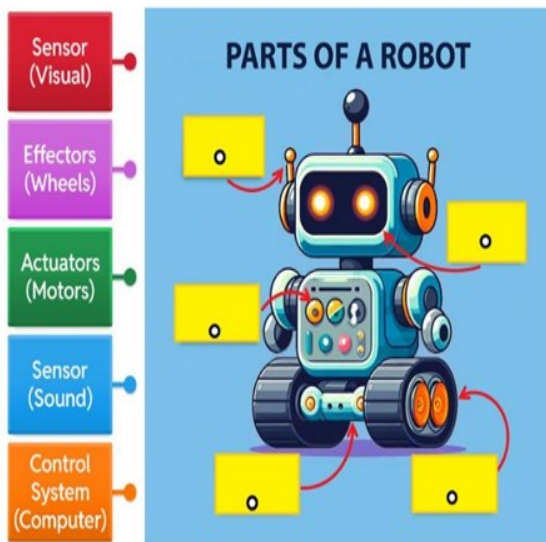
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Home Learning Project: Design Your Own Robot Helper!

This half term for our Home Learning Project, we would like you build your own robot! You can draw and label a picture of his different functions or you can build it 3D out of boxes etc.

Don't forget to tell us some of the cool things your robot is designed to do. How do you communicate with him? Think about how he moves (wheels, legs, underwater, flying) and how he can help the humans with jobs they need to get done, like housework, transport, medical tasks, goods, cooking or even being a personal trainer!



Attendance



Our attendance target is 96%. We must make every effort to ensure that all children are in school everyday unless they are ill.

Please try to have children in classrooms by **8.45am** so they can participate in Soft Start activities.

Class	Attendance %	Class	Attendance %
Oaks	93%	Chestnuts	91%
Cedar	93%	Redwood	96%
Maple	95%	Cherry	94%
Ash	95%	Manuka	96%
Meranti	95%	Eucalyptus	95%
Pine	95%	Sycamore	95%
Elm	95%	Greenheart	95%

Uniform

Reminder: Please ensure that the correct uniform is worn.

Nursery	Reception to Year 6
<p>Royal blue tracksuit bottoms.</p> <p>Gold polo shirts.</p> <p>Royal blue shorts in the summer.</p> <p>Blue, gold, white or grey head scarves.</p> <p>Comfortable flat shoes or trainers.</p>	<p>Black trousers, tartan skirts.</p> <p>White cotton shirts.</p> <p>Earlsmead tie with collared shirt.</p> <p>Royal blue jumpers or cardigans.</p> <p>Blue or Gold and white summer dresses.</p> <p>Blue, gold, white or grey head scarves.</p> <p>Black flat shoes.</p> <p>Grey or black socks or tights.</p>



Achievements



Congratulations to the following children who receive awards for positive behaviour for learning this half term!



These children should feel extra special

Redwood:

Sahir
Mariya
Beatrice
Preethika
Bailee-Rayne
Roan



Cherry:

Hasan
Ivan
Lili
Shriyanshi
Keshara Aleen
Tiyat Jasoor



Ash:

Sidra
Zion
Paighamulhaq
Yudhvir
Shivansh
Hayat



Cedar:

Anabiya Mustafa
Miriam Taanush
Helan
Dhiaan

Maple:

Deepan Laiba
Iniya Malek
Mohammad
Ashvika

Manuka:

Giulia
Sobhan
Christian
Nayia
Arianna

Eucalyptus:

Abdulrazaq
Marwa
Amelia
Reign
Jason
Kirthik



Pine:

Afia
Niyon
Kavin
Diyanshi
Uday
Zainab



Elm:

Grace
Elias
Masud
Reiem
Safa
Gulamnabi



Meranti:

Sofia H
Haya
Baxter
Sofia M
Nayanika
Rivaan

Sycamore:

Kia Zarah
Sufyan Elisabeta
Edon
Amro
Rakan

Greenheart:

WHOLE CLASS



TITHE ACADEMY



EARLSMEAD PRIMARY SCHOOL

Head Teacher - Barbara Graham
B.A., Grad. Dip. Ed. (Primary), MBA

ARUNDEL DRIVE
SOUTH HARROW
MIDDLESEX
HA2 8PW

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Email: office@earlsmeadprimaryschool.co.uk
<http://www.earlsmeadprimaryschool.co.uk>

Term Dates 2026/2027

SCHOOL DATES / **SCHOOL HOLIDAYS** / **STAFF TRAINING DAYS**

Autumn Term 2026: Wednesday 2nd September – Tuesday 15th December 2026

Staff Training Day (INSET) Wednesday 2nd September 2026

1st Half Term school dates – Thursday 3rd September- Friday 23rd October 2026

Half term break – Monday 26th October to Friday 30th October 2026

2nd Half term school dates – Monday 2nd November – Tuesday 15th December 2026

(School closes 1.30pm, on Tuesday 15th December 2026)

Spring Term 2027: Monday 4th January 2027 - Thursday 25th March 2027

Staff Training Day (INSET) Monday 4th January 2027

1st Half term school dates – Tuesday 5th January – Friday 12th February 2027

Half term break - Monday 15th February to Friday 19th February 2027

2nd Half term school dates – Monday 22nd February – Thursday 25th March 2027

(School closes 1.30pm, on Thursday 25th March 2027)

Summer Term 2027: Monday 12th April 2027 - Thursday 22nd July 2027

1st Half term school dates – Monday 12th April – Friday 28th May 2027

Half term break - Monday 31st May to Friday 4th June 2027

2nd Half term school dates – Monday 7th June – Thursday 22nd July 2027

(School closes 1.30pm, Thursday 22nd July 2027)



Earlsmead Primary School is part of Tithe Academy, a charitable company registered in England and [Wales](#), registered number: 07687178, registered office: c/o Rooks Health School, Easttoke Lane, Harrow, HA2 9AH.



Reception Trip to the Science Museum

The Reception children had a wonderful visit to the Science Museum, where they spent the day investigating, creating and learning together. One of the highlights was the water area, where the children watched streams of water travel through funnels and turn a variety of wheels and moving parts. They were captivated by the different ways the water could move and thoroughly enjoyed working together to test things out. The children also loved experimenting with the musical instruments, discovering how to make a range of sounds and rhythms as a group.



Saplings visit to Roxeth library



On Tuesday 14th April, Saplings took the 114 bus to South Harrow and went to visit Roxeth library. We met two librarians who first gave us an interesting talk about the library and they asked us lots of questions.



Next, some of us took part in a scavenger hunt where we had to find books which had the pictures on our worksheets.



And some of us just enjoyed exploring and looking at books.



Then we all made sensory bottle shakers and we all enjoyed choosing different animal stickers to use.



Before we got back on the bus to return to school, we had a snack in the park.

A huge thank you to the team at Roxeth library for making us feel so welcome. We will of course be visiting again.



KS1 Number Bonds Challenge

&

KS2 Times Table Slam

This week, we had a fun *Times Tables Slam* in KS2 and a *Number Bonds Challenge* in KS1. Children took part enthusiastically, using buzzers to answer questions as quickly as they could. The finalists from each class then competed in front of their peers, showing great confidence and fantastic knowledge.

Well done to everyone who took part-we are really proud of you all!





Girl's Football Tournament

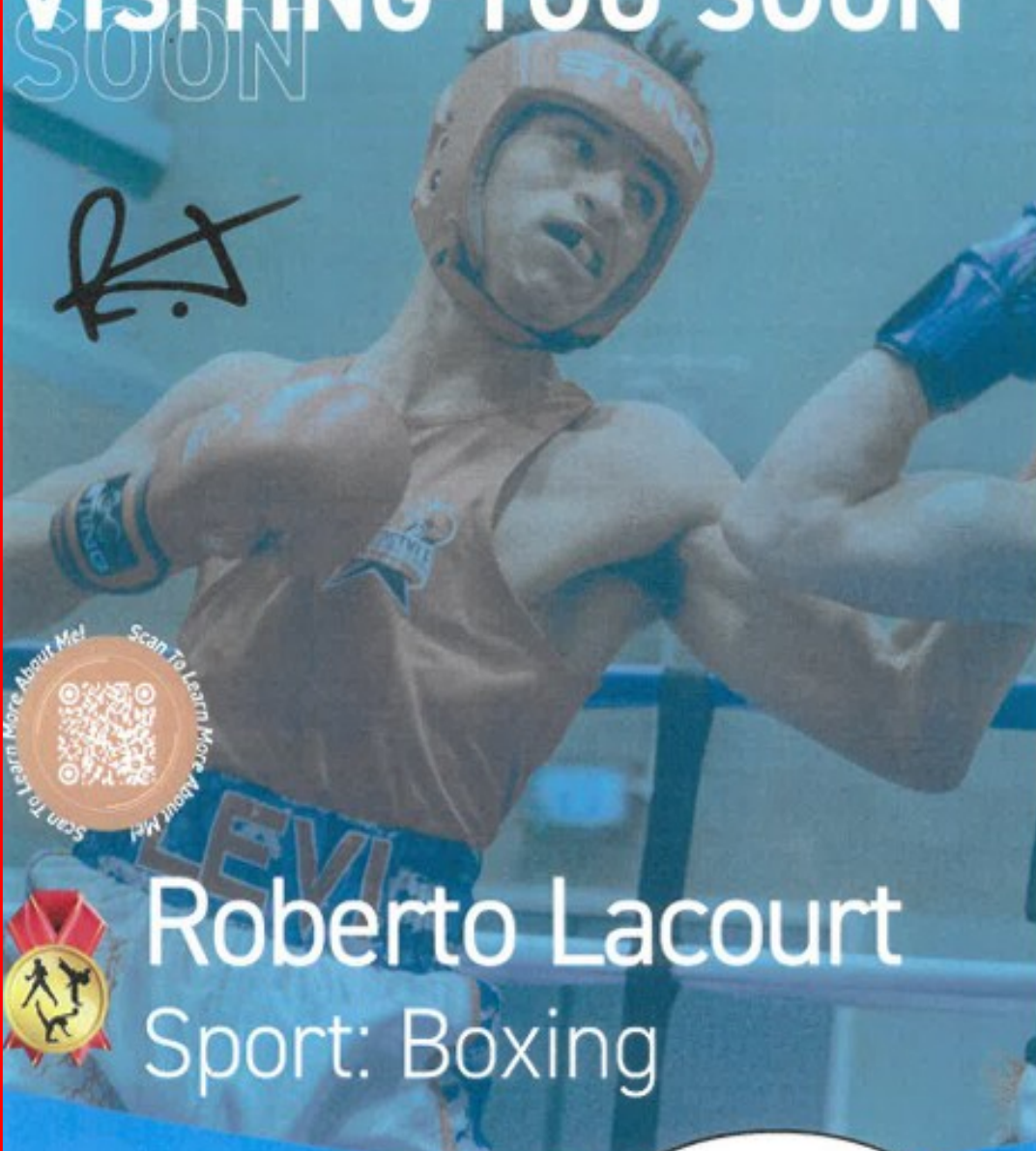
Y4 girl's football - Some of our year 4 girl's competed against other schools in a friendly tournament this half term. We started a bit shaky losing a few games, but they started to work together as a team and ended the tournament with a few wins!

Quadkids

Y3-Y4 Quadkids -For a lot of our students it was their first time competing with other schools and they had a great time! They competed in 4 athletics events and each child from our school did their best and achieved some personal bests!



VISITING YOU SOON



Roberto Lacourt Sport: Boxing

£2000+

£1900

£1800

£1700

£1600

Playground Equipment

£1500

£1400

£1300

Laptops or Tablets

£1000

£1100

Important Repairs

£1200

£900

Books & Literature

£800

£700

Fund a School Trip

£600

£500

£400

£300

Replace Stationary

£200



YOUR REWARDS

RAISING £50 or more

Picture of you and your athlete presented in a keepsake wallet.



RAISING £30 to £49.99

Autographed double sided poster of your athlete.



RAISING £15 to £29.99

Official Victory Wristband



EVERYONE

A free sticker.



HOW COULD YOUR FUNDRAISING HELP?

By working together you can cross out each milestone on the ladder and raise money for your school!

The money you raise goes to unsponsored athletes and your school, which can then be used to benefit your education!

Cross off each milestone with a marker to keep track of what you have raised! I look forward to visiting you all soon, practice your exercises!



FOR MORE INFORMATION VISIT WWW.SPORTSEORCHAMPIONS.COM

LATENESS AND ATTENDANCE MATTERS!

EVERY DAY COUNTS!

What to do if your child is absent.

**CALL US ON 0208 864 5546 BEFORE 9.30AM
ON FIRST DAY OF ABSENCE.**



Each and every day at school is important for your child's future. We fill every minute of our pupil's time at Earlsmead. We want the best for each and every child!



What to do if your child is late for school.

OUR SCHOOL DAY BEGINS AT 8.45am. Gate opens at 8.40am.

Lateness is a persistent problem at the school and we are hoping to reduce the amount of pupils who are late this term. Ultimately it is your responsibility as a parent/carer to ensure your child arrives to school on time, however we do realise that matters out of your control can affect your child getting to school at 8.45am. All we ask is that you do your best to get your child to school on time and let us know if there are any underlying



LATENESS MATTERS!

Have you ever started trying to watch a T.V programme that has been on for 10 minutes? It's hard to get in to and we often just give up.

This is what it is like if your child misses the start of a lesson. Vital bits of information are gone and their confidence is undermined.



Thank You

Thank you to all those parents who contact school without delay if their children are late or unable to attend, for any reason.

At Earlsmead we monitor children who are late to school and the frequency this occurs. In cases where a child persistently arrives at school after the register is closed (8:55am) and has received 8 Unauthorised Late Marks within a period of 10 weeks in term time, an Educational Penalty Notice (EPN) from the London Borough of Harrow will be issued.

Packed Lunches

Earlsmead are working towards our Silver and Gold Healthy Schools Award.

As part of this we are working on dental and physical health.

Healthy



Unhealthy



For more information go to

<https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>

Drinks are really important. They should be water, milk or a small amount of fruit juice. No fizzy drinks or squash as they have too much sugar in them.



Please DO NOT pack any fizzy drinks, chocolate or crisps as they are ok for treat foods but not a healthy packed lunch.

DO NOT pack any foods containing nuts.



Please remember for the **safety** of the children, we are a **nut free** school. Lunches should not include any food containing nuts eg. biscuits, cakes, or chocolate spreads like Nutella as many contain nuts.



Fit4Life Harrow Charter

Here at Earlsmead Primary School, we believe that the health and well-being of the children is paramount. We pledge to ensure that your children will have access to all of the statements in the charter.

We ask that you and your families make the same pledge so your children can be happy and healthy whether they are at school and at home!

Fit4Life Harrow Charter

Primary School Charter

Schools pledge to:



Include health and fitness at the centre of our curriculum



Provide healthy food across the school day



Ensure all packed lunches are healthy



Complete the school's part of Active 30:30 (an extra 30 minutes of exercise a day)



Achieve the Healthy Schools London Award



Ensure that interventions are in place to support pupil mental health and wellbeing

Family Charter

Families pledge to:



Reduce the amount of sugary foods and drinks



Provide healthy snacks at the end of the school day



Exercise with children outside of school for at least 30 mins a day (Active 30:30)



Sign-up and regularly attend an NHS Dentist and ensure children brush teeth at least twice a day



Ensure children are up to date with vaccinations



Talk each day to children about how they are feeling and how their day went



LONDON BOROUGH OF HARROW

NO PARKING

No vehicles are permitted to park on zig zag lines. No vehicles should park on a zig zag or even stop to let passengers out, whilst restrictions are in force.

No vehicles are allowed to park in or across private driveways. Staff and residents are within their rights to photograph vehicles/take details and report to the appropriate body. <https://www.harrow.gov.uk/parking-permits/report-illegal-parking>

Please also refrain from sitting on our neighbours' fences or littering in their space. This is antagonistic behaviour and is poor role modelling for our children.

In a community such as ours, it is important that we all show courtesy and respect towards each other. Please help me to keep our community as a happy place as this is what will most benefit our children.

