



EARLSMEAD PRIMARY SCHOOL YEAR FIVE CURRICULUM MAP



TOPIC	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	What is life like in the Alps?	What was life like in Tudor England?	Why do oceans matter?	What does the census tell us about Harrow?	Deserts: Would you like to live in the desert?	What did the Greeks ever do for us?
LEARNING CHALLENGE	Geography What physical and human features of Innsbruck, Austria, would tourists want to see and why? (Innsbruck cable car, Hohensalzburg Fortress, Mont Blanc and Lake Worthersee).	History How did the Tudor dynasty shape Britain?	Geography Can I name all five oceans and explain how important oceans are to our world?	History How have census reports in Harrow changed over three periods of time?	Geography Can I identify four environmental threats to deserts? (tourism, drought, mining...)	History What three most important legacies did the Greeks leave behind?
	LAUNCH DAY Class teacher to share plans to go away on holiday to the Alps and wants to know if Austria is a good choice. CT asks chn to create a mind-map of various questions about Austria so he/she can know as much as possible. Mind map to be displayed on the wall throughout the unit and answers added to it throughout.	See-think-wonder: Art - A black trumpeter in a detail of a tapestry commemorating the Field of Cloth of Gold, 1520.	Fake news alert about recent marine pollution. Show chn real article about pollution and get chn to start brainstorming an initial action plan to target the problem.	Invite someone who has lived in the area for a very long time to speak to the pupils about changes in the area. Chn to then design your own census based on questions you think are important today. Ask six other children in class and present findings.	Mystery suitcase: chn to guess where the owner was going based on items (e.g. Water purification tablets, a flask, a compass etc.	Greek Olympics PE day
POSSIBLE TRIP/ ENRICHMENT	Winter wonderland	Hampton court	Aquarium – Sealife RE: Sikh priest visit	RE Christianity: Visit to St Andrews Church	Virtual tour of Desert Biome: VR 360	British Museum (Greeks Workshop-guided tour)

ENGLISH

	Core text: The Promise Narrative: Character narrative Purpose: To narrate Recount: Newspaper report Purpose: To recount	Core text: The Hound of the Baskervilles Narrative: Cliff hanger narrative Purpose: To narrate Inform: Formal event report Purpose: To inform	Core text: The Lost Book of Adventure Narrative: Survival narrative Purpose: To narrate Explanation: Survival guide Purpose: To explain	Core text: King Kong Narrative: Dilemma narrative Purpose: To narrate Discussion: Balanced argument Purpose: To discuss	Core text: FATHER Narrative: Setting narrative Purpose: To narrate Recount: Letter Purpose: To recount	Core text: Where Once We Stood Narrative: Exploration narrative Purpose: To narrate Recount: Formal report Purpose: To recount
READING	Text: Flour Babies Author: Anne Fine	Text: Oranges in no Man's Land Author: Elizabeth Laird	Text: The Explorer Author: Katherine Rundell	Text: The Voyage of the Dawn Treader Author: C.S. Lee	Text: Kensuke's Kingdom Author: Michael Morpurgo	Text: D'aulaires Book of Greek myths Author: Edgar and Ingri Parin d'Aulaire
	Non-fiction	Biography about Henry VIII Explanation text	Formal letter Newspaper report	Brochure Instruction guide	Letter writing- informal letter from Michael's perspective	Information text- Greek Gods
	Poetry	Isn't My Name Magical? (2004) By James Berry	The Secret Place (1991) By Dennis Lee	The Garden Year (1834) By Sara Coleridge	Disobedience (1924) By AA Milne	The Moon (1885) By Robert Louis Stevenson

MATHS	Place value Addition and subtraction Multiplication and division		Multiplication and division Fractions	Multiplication and division Fractions Decimals and percentages	Decimals and percentages Perimeter and area- <i>including calculating and problem solving</i> Statistics	Shape Position and direction Decimals- <i>including adding, subtracting, multiplying and dividing decimals</i>	Decimal- including adding, subtracting and multiplying and dividing decimals Negative numbers- <i>including finding the difference</i> Converting units S Volume

SCIENCE	Plant and animal life cycles	Forces	Properties & changes of materials (properties & uses)	Properties & changes of materials (separating & changing)	Animals, including humans	Earth and Space
HISTORY/ GEOGRAPHY		What was life like in Tudor England?		What does the census tell us about Harrow?		What did the Greeks ever do for us?
	Can I carry out an independent fieldwork enquiry in Harrow?		Why do oceans matter?		Would you like to live in the desert?	
ART/DT		Painting and mixed media: Tudor portraits		Drawing: I Need Space		Craft and design: Architecture
	Structures: Bridges		Mechanical systems: Pop-up book (ocean themed)		Textiles: Stuffed desert animals	

PSHE	Me & my Relationships – Friendship skills, assertiveness skills, feelings	Valuing differences – Recognising and celebrating difference, Social media	Keeping myself safe – Managing risk online, Legal drugs	Rights and responsibilities – Lending borrowing and spending, my health	Being my best – Growing independence and responsibility	Growing and changing – Managing difficult feelings, Managing change, Getting help
-------------	---	--	---	---	---	---

SMSC Curriculum embedded	Celebrating Diversity Children to participate in cultural opportunities and have an appreciation of cultural influences		Respect Children will understand that one person can have an impact on the Environment, and on people around them	Moral and Ethical Issues Children will consider and discuss dilemmas and personal choices	Democracy Children will understand how democracy developed and how democracy works in modern day Britain	The Rule of Law Children to have an appreciation that living under the rule of law protects individual citizens and is essential for their well-being and safety	Personal Safety Children develop their skills in assessing risks and managing them independently (including road safety and personal safety)
COMPUTING	Online Safety	Search engines	Programming 1: Music	Data handling: Mars Rover 1	Programming 2: Micro:bit	Creating media Stop motion animation	Skills showcase: Mars Rover 2
PE	Gymnastics: Rolling and static positions Tag rugby	Dance: Diwali dance	Hockey	Badminton	Sitting volleyball/blind football Tennis	Boot camp Athletics	Dance- at the Greek Olympics Team building games/ OAA
RE	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die? (Part 1)	What happens when we die? (Part 2)	Who should get to be in charge?	Why are some places in the world significant to believers?	
MUSIC	Living On A Prayer (Rock)	Classroom Jazz (Bossa Nova and Swing)	Make Me Feel Your Love (Pop Ballads)	The Fresh Prince Of Bel-Air (Old School Hip- Hop)	Dancing In the Street (Motown)	Reflect, Rewind & Replay (Classical)	
MFL-FRENCH	Pleased to Meet You	All About Ourselves	That's Tasty!	Family and Friends	School Life	Time Travelling	
SAFEGUARDING LINKS	Anti-bullying	Adults you can trust	Effects of smoking	Managing feelings	Road/community safety	Keeping Safe PANTS	