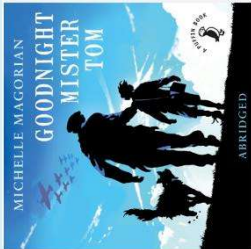
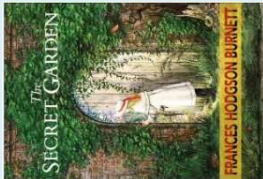
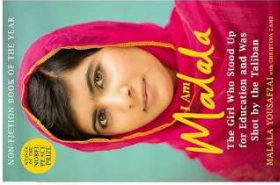




EARLSMEAD PRIMARY SCHOOL YEAR SIX CURRICULUM MAP



AUTUMN TERM				SPRING TERM		SUMMER TERM	
TOPIC	What was the impact of World War 2 on the people of Britain?	Why does population change?	How did the Maya civilisation compare to the Anglo-Saxons?	Where does our energy come from?	Who should feature on the £10.00 banknote?	Can I carry out an independent fieldwork enquiry in Harrow?	
LEARNING CHALLENGE	History	Geography	History	Geography	History	Geography	
	What role did RAF Northolt play in World War II?	Can I identify ways that the population can positively and negatively impact the environment?	What are the key differences between Maya and Anglo-Saxon buildings?	Can I identify types of renewable and non-renewable energy sources, and explain the importance of its development?	What does it mean to be historically significant?	Can I identify the impact and risks a new school car park will have on traffic flow?	
LAUNCH DAY	CT to show an old backpack which has been 'loaned' to the school from a museum. Inside are various items belonging to a soldier e.g. rations an empty can, socks etc.	CT to read a letter from a grandparent (air mail). CT to discuss contents of the letter and ask why they think someone would choose to relocate so far away. Chn to debate.	A 'time capsule' is found with various Anglo-saxon items – including a stale honey and oat cake. Link to a time capsule 'recently found' in South America which had cacao beans inside. Chn to spend unit investigating who could've buried these.	Role play - CT to discuss the house they are building/renovating to another member of staff. CT to discuss cutting costs and not adding solar panels to the property. CT to open up discussion to the class which will lead to the pupils completing KWL grid on renewable and non-renewable energy sources.	CT to hide prop money in the class for children to find. Once children realise the money is fake, ask them what features are on a real note. Discuss choice of individual on £10 – i.e. the queen. Explain that as of mid-2024, the king will be on the notes. Chn to create conscience alley to debate whether or not the bank notes should change.	Role play: CT and AS to argue (1 for and 1 against) about flyer they received which says there will be a new school car park next year. CT ask chn to brainstorm their initial thoughts to prepare to support or petition this new idea. Conscience Alley at the end with one pupil role playing Ms Graham	
POSSIBLE TRIP/ ENRICHMENT	RAF Hendon		Ancient Mayan Workshop- <i>Pastproductions.co.uk</i>		Bank of England (presentation and museum)	Local Walk: Explore data collection in the local area (sound recordings, questionnaires, photographs).	

ENGLISH		Core text: Rose Blanche by Christophe Gallaz and Roberto Innocenti, and Anne Frank by Josephine Poole Recount: Diary Purpose: To recount Recount: Bravery speech award Purpose: To recount	Core text: A Story Like the Wind Narrative: Flashback narrative Purpose: To narrate Recount: Newspaper report Purpose: To recount	Core text: The Ways of the World by Smriti Prasadam 1. Narrative: Documentary narrative Purpose: To narrate 2. Discussion: Balanced argument Purpose: To discuss 3. Narrative: Hunted narrative Purpose: To narrate	Core text: Shackleton's Journey Narrative: Endurance narrative Purpose: To narrate Recount: Magazine article Purpose: To recount & inform (hybrid)	Core text: Hansel and Gretel Narrative: Dual narrative Purpose: To narrate Persuasion: Letter Purpose: To persuade	Core text: On the Origin of Species Narrative: Discovery narrative Purpose: To narrate Explanation: Adaptation Purpose: To explain
READING	Fiction	Text: Goodnight Mr Tom Author:  Michelle Magorian	Text: Skellig  Author: David Almond	Text: The Secret Garden  Author: Frances Hodgson Burnett	Text: Holes  Author: Louis Sachar	Text: I Am Malala  Author: Malala	Text: Wonder  Author: R.J. Palacio
	Non-fiction	Historical account Britain in the Blitz. Diary extract – Anne Frank	Biography about Greta Thunberg Explanation text about climate change	Formal letter Newspaper report about discovery of Anglo-Saxon tomb in Sutton Hoo.	Brochure about the Alps. Instruction guide for first time skiers.	Monologue from Barbie 2023 movie* *Fiction	Petition to increase SEND funding for schools. Email thread between an estate agent and a client - informal and formal.
	Poetry	Spinner by Gwen Dunn/ Can you see the wind?	The Jabberwocky by Lewis Carroll*	Highwayman by Alfred Noyes*	Small Incident in Library by David Sutton	And Still I Rise by Maya Angelou	If By Rudyard Kipling*

MATHS	Place value Addition and subtraction Multiplication and division	Fractions- including adding, subtracting and multiplying and dividing fractions Converting units- including calculating with metric measures	Ratio Algebra Decimals- including adding, subtracting, multiplying and dividing	Fractions, decimals and percentages- including adding, subtracting, multiplying and dividing Area, perimeter and volume Statistics	Shape Position and direction SATS	Themed projects, consolidation and problem solving
SCIENCE	Living things and their habitats	Electricity	Animals, including humans (circulation)	Animals, including humans (body health)	Light	Evolution and inheritance
HISTORY/ GEOGRAPHY	What was the impact of World War 2 on the people of Britain ?		How did the Maya civilisation compare to the Anglo-Saxons?		What does it mean to be historically significant?	
		Where does our energy come from?		What is life like in the Alps?		Why does population change?
ART/DT	Drawing: Make my voice heard (link to propaganda)		Painting and mixed media: artist study		Sculpture and 3D: Making memories	
		Electrical systems: steady hand game		Digital world: navigating the world as a trekker		Cooking and nutrition: Come dine with me
PSHE	Me and My Relationships – Cooperation, assertiveness, safe and unsafe touches	Valuing Differences – Recognising and reflecting on prejudice-based bullying.	Keeping Myself Safe – Staying safe online, Drugs and the law	Rights and Responsibilities – Earning and saving money, Understanding media bias, Communities and the environment	Being My Best – Managing risk, aspirations and goals	Growing and Changing – Self-esteem, keeping safe, body image
SMSC Curriculum embedded	Mutual Respect and Tolerance- Children to appreciate the range of national, regional, religious and ethnic	Health and Wellbeing Children to manage growth and change as normal parts of growing up. Understand	Mutual Respect and Tolerance- Bullying Children to recognise bullying and abuse in all	The Rule Of Law Understand and respect the civil and criminal law in England. How is the rule of law related to human rights?	Mutual Respect and Tolerance – Combating Discrimination. Children to consider lives of	Individual Liberty Identify strategies for keeping safe online; the importance of protecting personal information and distribution of images

	identities in UK and understand what being part of a community means.	how body and mind grow and mature	its forms (including prejudice)		people living in other places with different values and customs	
COMPUTING	Online safety	The history of computers	Exploring AI	Data handling 1 & 2	Programming: Intro to Python	Skills showcase: Inventing a product
PE	Gymnastics- Parkour, Tennis	Indoor athletics, Netball	Gymnastics- Rolling and static positions, Football	Boccia/ kurling, Rounders	Volleyball, Athletics	Badminton, Orienteering/ team building games
RE	Why does religion look different around the world? (part 1)	Why does religion look different around the world? (part 2)	Why is it better to be there in person?	Why is there suffering? (part 1)	Why is there suffering? (part 2)	What place does religion have in our world today?
MUSIC	Happy (Pop/ Motown)	Classroom Jazz (Jazz, Latin and Blues)	A New Year Carol (Classical, Urban and Gospel)	You've Got A Friend In Me (70's Pop Ballad)	Music And Me (Create your own music inspired by your identity)	Reflect, Rewind & Replay (Western Classical and The History Of Music)
MFL- FRENCH	All about me	All in a Day	Let's Visit a French Town	Let's Go Shopping	This is France!	Our Precious Planet
SAFEGUARDING LINKS	Conflict resolution/ Discrimination	Electrical safety	Anti-bullying	Effects of drugs	Managing feelings	Keeping Safe PANTS Navigating the Underground