



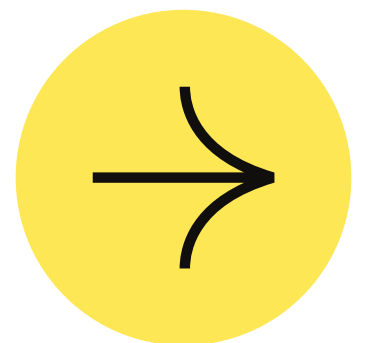
Welcome to Year 6 Elm and Greenheart

Miss Nanda

(GH teacher, Computing lead
and Acting Phase Lead)

Mrs Kohestani

(Elm teacher, Music Lead)





Mission Statement: Success for All

At Earlsmead Primary School we encourage all members of our school community to strive to be the best they can be and develop new skills that empower them for their life long learning in order to become confident, valuable members of society.





Success for All

We create an inclusive, supportive, safe and challenging environment where all contributions are valued. Learning is motivating and independence is encouraged hence all become reflective, self learning team members with a positive sense of well being and a love of learning.





Meet the Team



ELM: Ms Kohestani, Mrs Patel

GREENHEART:
**Miss Nanda, Ms Mitchell &
Ms Tregoiing**



French:
Ms Karagianni



Physical Education:
**Mr Marshall
Mr Harris**





Daily Routines

- School starts at 8.45am.
- Children then have soft start until lessons begin at 8:55am.
- Children have a mid morning break from 11.00 – 11.15am.
- Daily Mile takes place from 11:15am-11:25am.
- Lunch is from 12.30pm - 1.30pm.
- Home time is at 3.15pm.





Daily Routines

Children will only be allowed to leave with adults who have been named on the yellow form (this was sent home at the start of term). If anyone else needs to collect in an emergency, please phone the office on the below number:

020 8864 5546





Reminders

Please make sure ALL clothing, JUMPERS, lunch boxes and water bottles are named.

Please send your child with a water bottle every day.

Leave from school will not be granted unless there are very exceptional circumstances. Forms are available at the office.

Please try wherever possible to arrange medical appointments outside of school time.

Remember to give any change of address and phone numbers to the office in case we need to contact you in an emergency.

**Only doctor prescribed medicines can be given at school.
A form provided by welfare must be completed.**

How to contact SLT:

School number: 020 8864 5546

Office email: office@earlsmead.harrow.sch.uk





Behaviour

We are continuing to use Class Dojo to encourage positive behaviour. Class Dojo involves parent/carers to be informed of your child's school life.

Children are encouraged to follow the class and school rules to gain Dojo points. They will work towards their bronze, silver then gold certificates.

Warnings are given before pupils gain a negative point. Sanctions are given after pupils have received warnings where they will miss their playtime.

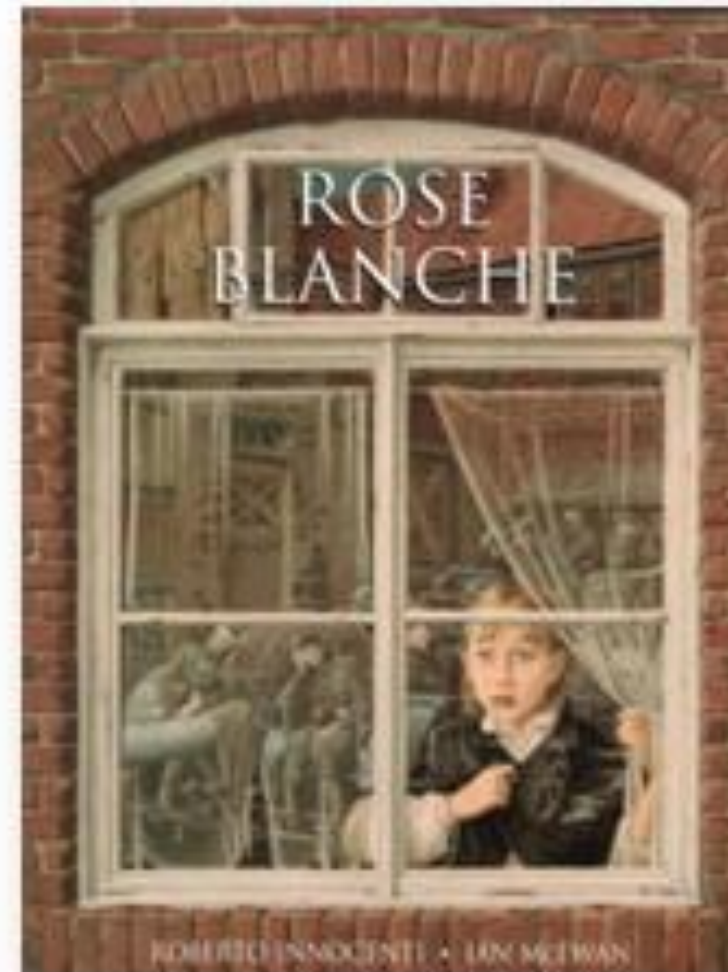


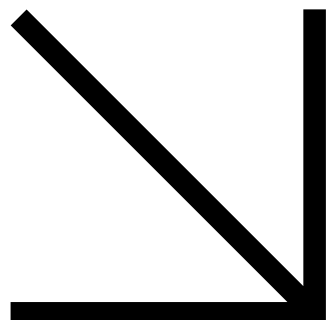


Curriculum

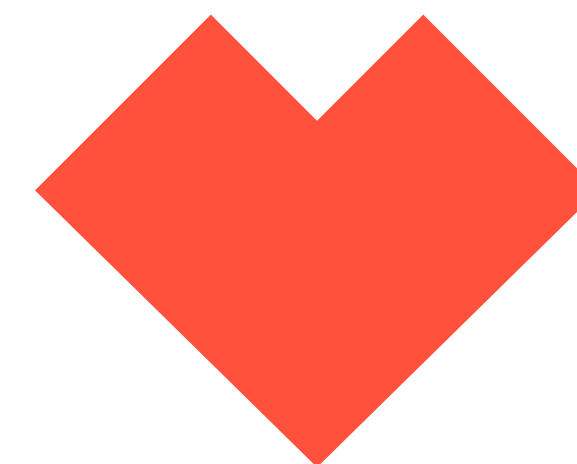
This Autumn Term our topic question is
“What was the impact of WWII on Britain?”

Our key texts are





ENGLISH	MATHEMATICS	SCIENCE
<u>Text: Rose Blanche by Christophe Gallaz and Roberto Innocenti & Anne Frank by Josephine Poole</u> <u>Our outcomes will be:</u> • A recount in diary form • A bravery speech award which will enable us to both recount and inform. <u>Grammar & Punctuation:</u> • Cohesive devices - adverbials • Informal vs formal language • Dashes and commas to indicate parenthesis • Semicolons.	<u>We are learning about:</u> • PLACE VALUE: Order and compare numbers up to ten million • ADDITION & SUBTRACTION: Adding and subtracting integers • MULTIPLICATION: Finding the common factors and multiples of numbers • To know all square numbers up to 10 and all cube numbers up to 5	<u>Living Things and their Habitats</u> <u>We are learning to:</u> • Compare different types of habitats. • Know that different animals are found in different habitats. • Create a branching key • Identify the food sources of different animals in different habitats. • Explain how living things adapt to their environment.
PSHE	Year 6 Autumn 1 2025 What was the impact of World War II on the people of Britain? 	FRENCH
<u>Me and My Relationships - We are learning about:</u> • Collaboration challenge • Give and Take • How Good a Friend Are You?	COMPUTING	
<u>ART</u>	<u>Internet Communication.</u> <u>We are learning about:</u> • Searching the web and how results are ranked. • How we can communicate in different ways online and how to do so safely.	
<u>Make my voice heard! - We are learning:</u> • How symbolism in art can convey meaning. • About Mayan art, street art and the drawing technique chiaroscuro. • To apply these techniques to convey our own messages.	PE	
<u>HISTORY</u>	<u>Why does religion look different around the world? (part 1)</u> <u>We are learning to:</u> • Identify the similarities and differences between some Abrahamic religions. • Identify why some mitzvot have been adapted. • Explain reasons why traditions can vary within a religion. • Recognise how some religious practices are influenced by both culture and scripture.	MUSIC
What was the impact of WWII on the people of Britain? <u>We are learning about:</u> • Why Britain went to war in 1939. • The Battle of Britain. • The role of RAF Northolt in WWII. • What sources tell us about the Blitz. • What evacuation was like for children. • What impact WWII had on women's lives.	<u>We are learning all about:</u> • Happy (Pop/ Motown)	



Each half term you will be given a curriculum newsletter on Class Dojo to help you to support your child at home. It will keep you updated on what your child is learning.



Reading Curriculum

At school, we will ensure that we listen to each child read at least once a week. We will be focusing on their comprehension of what they have read, their fluency and intonations.

In Guided Reading lessons, we will be focusing on:

- **Justifying answers using evidence from the text**
- **Skimming and scanning skills to find information quickly**
- **Developing inference skills**
- **Improving their ability to decode unfamiliar words using context**
- **PLEASE READ everyday for 15 – 20 minutes and fill in reading record.**
- **RR should be brought to school everyday.**





English Curriculum

This half term, we will be revisiting sentence structure and exploring different types of sentences to make our work cohesive and interesting.

Specifically, we will be looking at:

- **Avoiding fragments and fused sentences**
- **The types of conjunctions needed for compound and complex sentences**
- **The punctuation required for cohesion and clarity**
 - **e.g. semi-colons and commas**
- **Correct subject-verb agreement & verb tense**





Maths Curriculum

This autumn, we will be beginning with place value before moving onto addition & subtraction and multiplication & division. This half term, we will be focusing on:

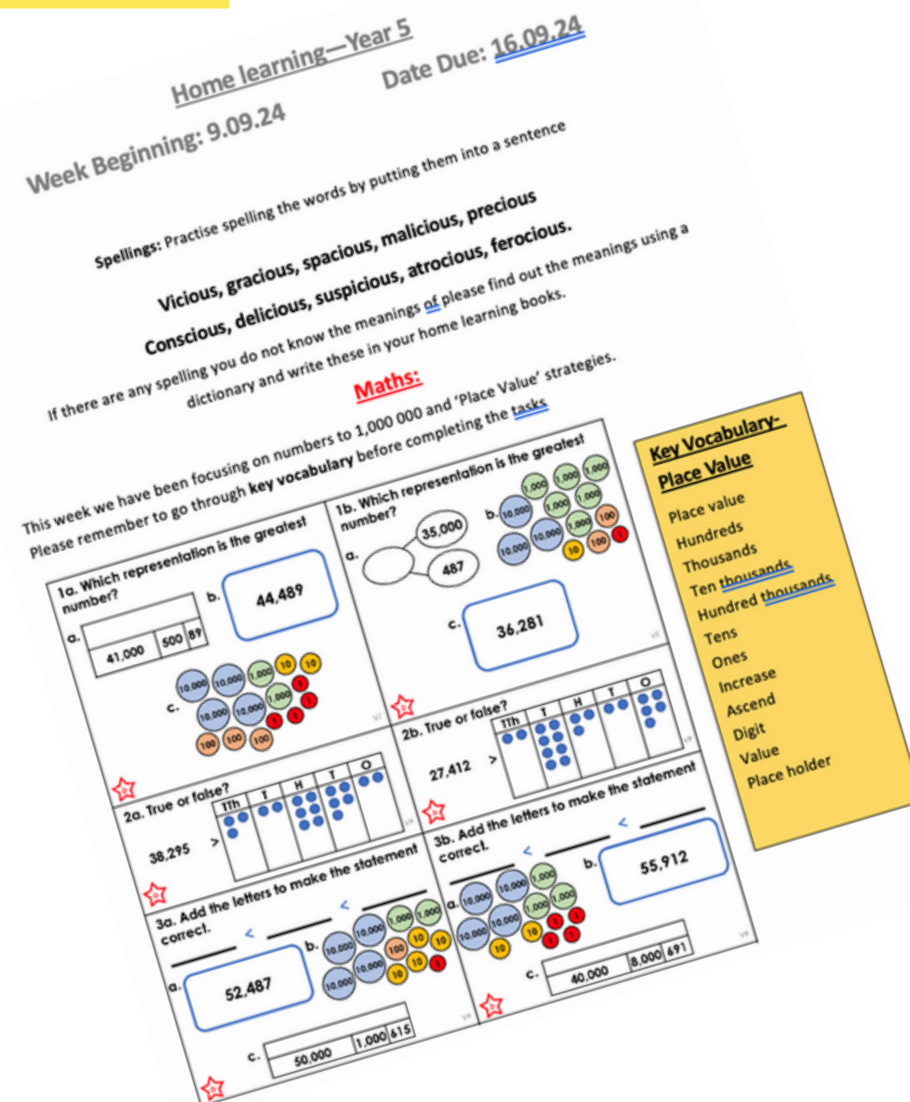
- **Roman numerals**
- **Reading and writing numbers up to 10,000,000**
- **Partitioning numbers**
- **Rounding to the nearest 10,100 and 1000**
- **Comparing numbers**
- **SATS style questions**



Home Learning

Home learning is given on Wednesday and returned by Monday. Home learning may be revision of something we have learnt in class or research ready for something we are going to learn.

Where possible, tasks will be set online. In addition, your child will bring home a reading book. Please hear them read daily and talk about the book. Please sign the link book, comments are great too. Children are also welcome to take home a library book.



Handwriting

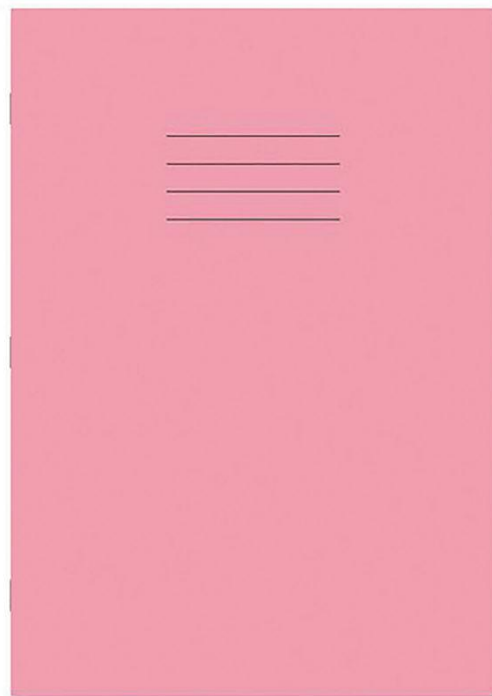


Neat handwriting is really important in Year 6, especially with SATs coming up.

Children aiming for Greater Depth (GD) need to use joined cursive handwriting consistently in their writing or they will not get GD.

In SATs, markers need to be able to read answers clearly, and marks could be lost in reading and maths papers if handwriting is difficult to understand.

We have pencil grips available in school to help children improve their pencil control and handwriting. A little extra practice now can make a big difference!





Lunch

All students should be coming with some healthy snack for break time at 11.

A packed lunch **should** contain:

- A sandwich, pasta, rice etc.
- A piece of fruit
- A healthy sweet treat – fruit bun, custard pot, yoghurt, plain biscuit
- A drink.

A packed lunch **should not** contain:

- Nuts or foods containing nuts,
- Fizzy drinks,
- Chocolate or chocolate covered foods (such as Nutella)
- Crisps

School lunch is free for all pupils.



Spring Summer 2024		MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY			
WEEK ONE 15/04/2024 06/05/2024 03/06/2024 24/06/2024 15/07/2024 09/09/2024 30/09/2024		Option 1 (Halal) Option 2 (Non Halal) Option 3 (Vegetarian) Vegetables Dessert		Chicken & Sweetcorn Pizza with Pasta Salad Cheese & Tomato Pizza with Pasta Salad Vegetables of the Day Freshly Chopped Fruit Salad		Penne Bolognaise Vegan Penne Bolognaise Vegetables of the Day Apple Crumble with Ice Cream		Chicken Sausages, Roast Potatoes & Gravy Vegan Sausages, Roast Potatoes & Gravy Vegetables of the Day NEW Berry Mousse		Greek Chicken Pitta with Rice, Tzatziki & Salad Cheese Whirl with Rice, Tzatziki & Salad Vegetables of the Day Iced Vanilla Sponge		Fish Fingers with Chips & Tomato Sauce BBQ Quorn with Chips Vegetables of the Day Vanilla Shortbread	
WEEK TWO 22/04/2024 13/05/2024 10/06/2024 01/07/2024 22/07/2024 16/09/2024 07/10/2024		Option 1 (Halal) Option 2 (Non Halal) Option 3 (Vegetarian) Vegetables Dessert		Chicken Carbonara Pasta Pasta Kitchen Tomato Pasta Vegetables of the Day NEW Chocolate Brownie		Chicken Burger with Potato Wedges & Tomato Sauce Vegan Burger with Potato Wedges & Tomato Sauce Vegetables of the Day Sponge & Custard		Roast Chicken, Stuffing, Roast Potatoes, & Gravy Vegetable Wellington, Stuffing, Roast Potatoes & Gravy Vegetables of the Day Fruit Medley		Lamb Lasagne with Garlic Bread Macaroni Cheese Vegetables of the Day Jelly		Fish Fingers with Chips & Tomato Sauce NEW Vegan Sausage Roll with Chips & Tomato Sauce Vegetables of the Day Oaty Cookie	
WEEK THREE 29/04/2024 20/05/2024 17/06/2024 08/07/2024 02/09/2024 23/09/2024 14/10/2024		Option 1 (Halal) Option 2 (Non Halal) Option 3 (Vegetarian) Vegetables Dessert		NEW All-Day Breakfast NEW All-Day Vegetarian Breakfast Vegetables of the Day Fruit with Ice Cream		Chicken & Sweetcorn Cheese & Tomato Pizza with Pasta Salad Cheese & Tomato Pizza with Pasta Salad Vegetables of the Day Fruit Flapjack		Roast Turkey, New Potatoes or Mashed Potatoes & Gravy Parsnip & Sweet Potato Loaf with New Potatoes or Mashed Potatoes & Gravy Vegetables of the Day Apple & Banan Cake		NEW Chicken Fajitas with Rice NEW Vegetable Fajitas with Rice Vegetables of the Day Chocolate Shortbread		Fish Fingers with Chips & Tomato Sauce Cheese & Bean Pasty with Chips Vegetables of the Day Summer Lemon Cake	
MENU KEY		Added Plant Power Wholemeal Vegan Chef's Special										ALLERGY INFORMATION: If you would like to know about particular allergens in foods please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.	
Available Daily: - Freshly cooked jacket potatoes with a choice of fillings - Bread freshly baked on site daily- Daily salad selection feeding the imagination													



Uniform

All pupils are expected to wear:

- a white collared shirt with the school tie.
- royal blue jumper or cardigan
- tartan skirt (girls) or black trousers.

The following remains the same:

- Black sensible shoes
- NO jewellery (except small stud earrings)
- NO leggings under skirts
- NO long sleeve tops under short sleeves
- Uniform is available for purchase at Angels Rayners Lane
- Preloved uniforms – ask the office





Uniform

On PE days, children should come to school in their full PE kit, including black trainers or plimsolls only. If, for whatever reason, they do not have full PE kit, they must wear normal uniform.

PE is on Monday and Wednesday for GH

PE is Monday and Thursday for Elm

for both classes.

Do send tracksuit or school trousers and jumper for cold days.

Outdoor

Royal blue tracksuit bottoms

Royal blue jumper

White polo shirt

Black plimsolls or trainers



Indoor

Royal blue shorts

White polo shirt





Diaries

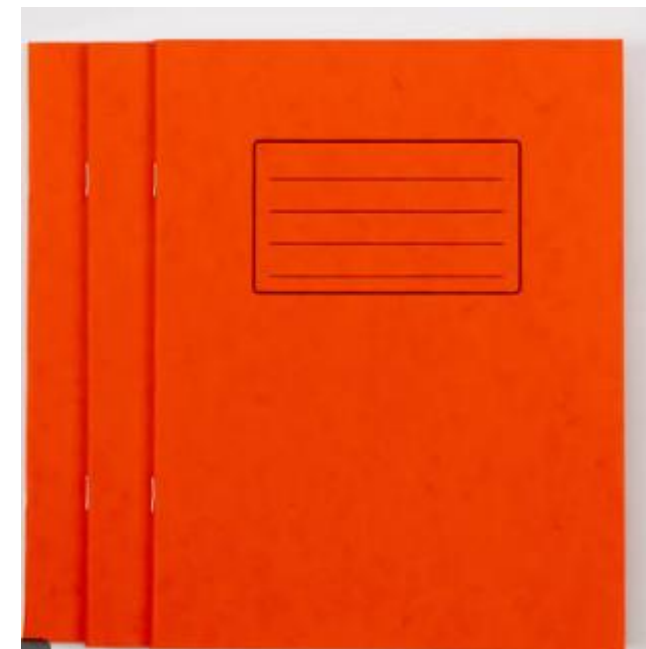
Year 6 teachers have decided to start a personal book for all students.

They will be writing their important notices.

They will bring their diary to and from school everyday with information for you and for them to action.

**Eg. Please sign yellow forms
Complete homework for Monday.**

**This is a great way to teach them some responsibility
And an extra form of communication.**





Prefects

We will shortly begin the process of selecting our prefect team, which will also include Head Pupils (not necessarily one Head Boy and one Head Girl). **Candidates will need to submit a written application at Round 1. Successful applicants will then be shortlisted to attend an interview with members of the Senior Leadership Team as Round 2. Your written application will be a formal letter to the Headteacher.**

Main Purposes of the Role: Prefect/Head Pupil

To support the Headteacher and Senior Leadership Team in developing and representing the school.

Main Responsibilities and Tasks:

- Be a role model for behaviour, learning and presentation.
 - Represent the school at certain events.
 - Make speeches promoting the school.
- Lead assemblies for children (with help from staff).
 - Show visitors around the school.
- Gather the views of pupils across the school. Share views and ideas with Ms Graham.
 - Consistently wearing a clean and correct uniform.
- Support pupil organisation groups including School Council and Playmakers.
 - Develop school events, such as Culture Day.
- Present information about the school to visitors, for example Governors.

If you are interested in this role please complete a letter of application (no longer than 2 A4 pages, typed or handwritten) addressed to Ms Graham by **9am on Friday 25th September.**





Overview of SATs for Year 6

Purpose of SATs

SATs assess Year 6 pupils' attainment in Reading, GPS, and Mathematics to monitor learning progress effectively.

What are SATs

- **Statutory tests taken by all Year 6 pupils across England.**
- **They assess attainment in Reading, SPaG (Spelling, Punctuation & Grammar), and Maths.**
- **Help show children's progress and readiness for secondary school.**
- **Not something to fear – we prepare pupils throughout the year! It's also not an assessment of what pupils have learnt in Year 6; it's an assessment of KS2 curriculum content as a whole.**

Parental Support

Parents help children stay confident by providing reassurance, maintaining routines, and a calm environment for preparation.





Supporting at home

Helpful Home Strategies for SATs Success

Consistent Routine

Establishing early bedtimes and consistent routines helps children stay rested and ready to learn daily.

Engaging Practice

Short, manageable study sessions using games and challenges keep children motivated and reinforce skills.

Provide a quiet space for reading & revision. Short, regular practice sessions (10–15 minutes).

Healthy Habits

Eating nutritious meals, drinking water, and taking outdoor breaks support concentration and reduce stress.

Emotional Support

Reassurance and calm encouragement help children feel supported and confident during SATs preparation. Praise effort – keep the pressure low and positivity high!





Additional support

Booster Sessions and Extra Materials

Home Practice Materials

Families receive optional resources including sample test papers and revision booklets to reinforce learning at home.

Online Resources and Updates

School platforms offer extra resources like educational websites, practice tasks, and weekly revision tips for parents and pupils.

Comprehensive Support System

Combined in-school and home support builds pupil confidence and readiness for SATs through structured practice and encouragement.

- Practice packs will be sent home before SATs.
- Online tasks will be posted on Class Dojo.
- Extra materials available on the Year 6 webpage.
- Encourage children to complete tasks calmly and steadily.





Websites

Websites To Support Revision

BBC Bitesize – Reading, SPaG, Maths videos & quizzes.

TopMarks – Maths games for fluency.

IXL – Grammar & maths practice questions.

Oak Academy – Lessons for revision and extra support.



Thank you for
joining our
meeting
today.
***Together,
We've Got
This!***

Any questions?

If you think of any questions after this meeting or have

any need to contact us please do so via Class Dojo.

