Earlsmead's News

www.earlsmeadprimaryschool.co.uk October 2026

Diary dates

October 2026

Friday 23rd—school closes at 3.15pm

November 2026

Friday 6th—Y3 Diwali assembly (parents are welcome)

Wednesday 11th—Yr 3& 4 Bikeability

Thursday 12th—Yr 3& 4 Bikeability

Week Beginning 16th—Anti Bullying Week

Wednesday 18th—Earlsmead Got Talent

Thursday 19th—School photographer, Individual & Sibling Photos

Monday 30th—Dressing the Tree assembly **(parents are welcome)**

December 2026

Thursday 3rd— deadline for ordering school photographs.

Monday 7th—Reception Nativity assembly **(parents are welcome)**

Wednesday 9th- Christmas Fair

Thursday 10th—Rocksteady Performance for Y1, Y2, Y3 at 9.40am-10.30am **(Parents are welcome)**

Monday 14th— Christmas Lunch, Christmas Jumper Day and Class parties

Tues 15th —school closes at 1.30pm. Please collect your child/ren promptly

School will re-open Tuesday 5th January 2027

Dear Parents and Carers,

Welcome to the start of a new academic year. It has been wonderful to see children return to school with such enthusiasm, settling quickly into their new classes and making a fantastic start to the year. We would also like to extend a warm welcome to the families who have joined our school community this term. I know you will find Earlsmead to be a warm, welcoming and cooperative place so please do reach out to staff and other parents should you have any questions.

Thank you to the many parents and carers who attended our Meet the Teacher sessions, parent workshops and open mornings this term. We greatly value the strong partnership between home and school and appreciate your continued support.

This term, we proudly launched our new school vision, values and motto. Our values of Curiosity, Achievement, Integrity, Care, Collaboration and Creativity are already becoming embedded across the school, and it has been wonderful to see children demonstrating them through their learning, relationships and contributions to school life. We are incredibly proud of the positive attitudes they have shown and look forward to celebrating these values throughout the year.

We would also like to congratulate our newly appointed Head Pupils, Prefects and School Councillors, who were selected this term. These pupils have already shown responsibility, enthusiasm and a commitment to our school values, making them excellent role models for others. We look forward to working with them over the coming year as they help to lead initiatives, represent pupil voice and make a positive contribution to our school community.

October has provided an opportunity to celebrate Black History Month. Children have learned about the lives and achievements of influential Black individuals and enjoyed taking part in a dance workshop that explored culture through movement and music. We were also delighted to welcome parents and carers into school for our work showcase, giving families the opportunity to celebrate children's learning and see the fantastic work taking place across the curriculum.

As always, there is plenty to look forward to during the remainder of the term, with a range of extra-curricular clubs and enrichment opportunities helping children to develop new skills, interests and friendships.

We hope that all our families enjoy a happy, restful and safe half-term break and find time to relax and spend quality time together.

Roann Jaroudi
EYFS Lead
EAL Lead

Half-Term Maths Project

This half-term, we are challenging you to get creative and design your very own maths game!

The Challenge

Invent a fun maths game that helps players practise their number facts.

Your game could focus on:

- Number bonds to 10, 20 or 100
- Addition and subtraction facts
- Multiplication or division facts

You can choose ONE of the following:

- Create a board game, such as a maths version of Snakes and Ladders.
- Invent a card game to practise number facts.
- Design a dice game involving calculations.
- Put a mathematical twist on a game you already know!

Please include:

- A creative name for your game.
- Clear instructions explaining how to play.
- Mathematical questions or challenges suitable for your age group.

Project Submission

Please bring your maths game into school from **Monday 2nd November 2026.**

Final deadline:

Friday 6th November 2026.

Test it out!

Play your game with your family during half-term.

Does it work? Is it fun? Does it help players practise their maths?



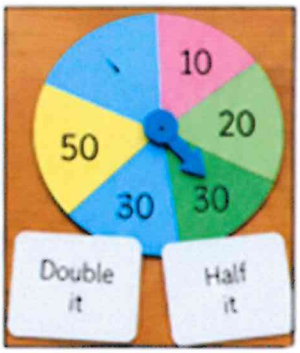
Board game



Card game

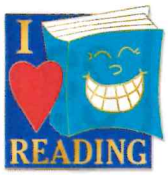


Dice game



A twist on a game you know









KS1 Autumn 2 - We will be learning:

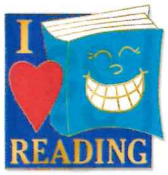
Nursery - We will be learning: about celebrations. We all love a party so we will be finding out about different types of celebrations including birthdays, Diwali and Christmas. We will look at different traditions and how we celebrate. We will continue to practice counting and naming shapes. We will be continuing to mark make with different equipment.	**Reception - We will be learning:** We will be learning: about fairy tales, which will support the development of children's imagination and creativity, through storytelling, discussion, and role play. In Maths, we will be learning about mass and capacity, make pairs-odd and even, compare length and height.
You can help at home by: looking at photos of celebrations you have had. Talk about what happened and how you celebrated. Look out for shapes when you are out and about. Practice counting objects by touching them and saying the number.	**You can help at home by:** reading with them daily, engaging in educational games, and discussing past and present experiences, including their early years. These activities help to develop language, comprehension, and critical thinking skills. In addition, regular phonics practice, encouraging your child to identify and apply sounds.
Year 1 - We will be learning: This half term, in English, we are reading Hermelin: The Detective Mouse to help us write our own creative stories, while learning how prefixes and suffixes change words. In Maths, we are building strong number confidence by exploring place value up to 20 and practicing simple addition and subtraction using fun, hands-on objects. In science, children will explore different types of animals and group them by their features. In Geography, we will explore what it is like to live in Harrow and in DT, children will explore moving mechanisms.	**Year 2 -** This half term, we will be writing a finding narrative based on The Bog Baby, focusing on creating interesting characters, settings and events. In Maths, we will be developing our addition and subtraction skills as well as learning about 2D and 3D shapes. In Science, we will be exploring everyday materials and their properties. In History, we will learn about what schools were like in the past and how they have changed over time. In Art, we will be developing our painting skills and experimenting with different techniques.
You can help at home by: You can support your child's learning at home by reading everyday and writing sentences. Also, you can practice addition and subtraction up to 20 using everyday objects like toys or fruit. On walks, talk about the animals you see and look out for local Harrow landmarks. Finally, help them spot moving mechanisms around the house, like scissors, pegs, or switches.	**You can help at home by:** Reading regularly together and talking about stories, characters and settings. Practise addition and subtraction facts and encourage your child to spot and name 2D and 3D shapes in the environment. Discuss different materials you find at home and their uses, and talk about how school may have been different when parents or grandparents were children. Providing opportunities for drawing and painting at home will also help develop your child's creativity and confidence.













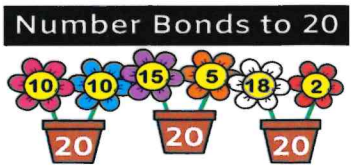


KS2 Autumn 2 - We will be learning:

Year 3 - We will be learning: This half term, Year 3 will be exploring the Stone Age in History, where we will learn about how people lived, hunted and survived in prehistoric times. In Science, we will investigate different types of rocks and their properties. In Art, children will create their own prehistoric cave paintings, inspired by early human artwork.. In Maths, we will continue developing our understanding of addition and subtraction, using a range of strategies to build fluency and confidence. In English, we will be studying The Iron Man by Ted Hughes, using the text to develop our reading, writing, vocabulary and comprehension skills.	Year 4 - We will be learning: This half term, in English children will explore a variety of engaging stories and descriptive writing. They will develop their reading comprehension, vocabulary and creative writing skills. In Mathematics, children will strengthen their understanding of addition, subtraction, multiplication and division. They will build confidence in mathematical reasoning, fluency and problem-solving. In Science, children will explore animals, including humans, learn about the human body and healthy lifestyles. In other areas of the curriculum, children will learn about recognising and celebrating differences, understanding and challenging stereotypes.
You can help at home by: You can support your child's learning by talking to them about what they have learned in class, encouraging them to practise their addition and subtraction skills, and reading regularly together at home. Discussing The Iron Man, exploring different types of rocks on walks, and sharing books about the Stone Age can also help to develop their curiosity and reinforce their learning across the curriculum. Thank you for your continued support.	**You can help at home by:** Establishing a consistent daily routine that encourages independent reading, completion of homework and regular TTRS practice. Engaging in meaningful conversations that inspire your child to express their opinions, ask thoughtful questions and explain their ideas with confidence. Nurturing independence and responsibility through everyday activities such as planning family outings and managing money. Encouraging creativity and curiosity through educational games, arts and crafts, outdoor exploration and visits to libraries or places of interest.
Year 5 - We will be learning: Next half term, our core focus will be on developing key skills in English, Maths and Science. In Maths, pupils will deepen their understanding of multiplication, division and fractions, exploring multiples, factors, prime, square and cube numbers, multiplying and dividing by 10, 100 and 1,000, and comparing, ordering, adding and subtracting fractions. In English, we will study The Hound of the Baskervilles and use it as inspiration to write a suspense-filled cliffhanger narrative. Children will develop their use of modal verbs, commas for parenthesis and ambitious vocabulary to create mood and atmosphere. In Science, we will investigate forces, exploring how different forces act on objects and affect movement. Beyond the core subjects, in History we will discover what life was like in Tudor England, examining key aspects of daily life and significant events from the period. In Art and DT, pupils will create Tudor portraits through painting and mixed media, drawing inspiration from famous artwork of the Tudor era.	Year 6 - We will be learning: Next term, we will be learning a range of exciting topics across the curriculum. In English, we will explore A Story Like the Wind, using it to write a flashback narrative, as well as learning how to write a newspaper report. Through these units, pupils will develop their ability to plan, organise and edit their writing, use ambitious vocabulary, vary sentence structures and select appropriate grammatical features for different purposes and audiences. In Maths, we will develop our understanding of fractions, including adding, subtracting, multiplying and dividing fractions, as well as converting units and calculating with metric measures. Pupils will develop their fluency and accuracy, apply their knowledge to reasoning and problem-solving questions, and explain their mathematical thinking clearly. In Science we will investigate electricity, while in Design and Technology we will use our knowledge of electrical systems to design and create a steady-hand game. In History, we will explore the question, "How did the Maya civilisation compare to the Anglo-Saxons?", developing our understanding of these two fascinating civilisations.
You can help at home by: Supporting your child to practise their times tables and number facts regularly, encouraging them to explain their methods when solving maths problems, and reading together each day. You can also discuss the life cycles of plants and animals found in the natural world and talk about local traffic, road safety, and how changes to an area can affect the local community.	You can help at home by: Children can be supported at home by reading regularly, practising times tables and fractions, and checking their spelling, punctuation and grammar. They can also research electricity, the Maya civilisation and Anglo-Saxons.







Attendance

Our attendance target is 96%. We must make every effort to ensure that all children are in school everyday unless they are ill.

Please try to have children in classrooms by **8.45am** so they can participate in Soft Start activities.

Class	Attendance %	Class	Attendance %
Oaks	96%	Chestnuts	96%
Cedar	95%	Redwood	94%
Maple	96%	Cherry	98%
Ash	98%	Manuka	96%
Meranti	97%	Eucalyptus	94%
Pine	97%	Sycamore	98%
Elm	95%	Greenheart	95%

Uniform

Reminder: Please ensure that the correct uniform is worn

Nursery	Reception to Year 6
Royal blue tracksuit bottoms. Gold polo shirts. Royal blue shorts in the summer. Blue, gold, white or grey head scarves. Comfortable flat shoes or trainers.	Black trousers, tartan skirts. White cotton shirts. Earlsmead tie with collared shirt. Royal blue jumpers or cardigans. Blue or Gold and white summer dresses. Blue, gold, white or grey head scarves. Black flat shoes. Grey or black socks or tights.







Achievements



Congratulations to the following children who receive awards for positive behaviour for learning this half term!

These children should feel extra special



Redwood:

Tej
Waqas
Kasio
Linus
Thashnu
Mariam
Arusha
Kabir



Cherry:

Shema
Rudra
Paphavarin
Helen
Nivisha
Fineas



Ash:

Naveedulhaq
Tayba
Davyd
Olivia
Mantra
Meher
Hanvika

Cedar:

Jorgie
Safwan
Amir
Uthulya
Maurya
Yahya

Maple:

Sara
Zayaan
Perit
Zyanya
Ammar

Manuka:

Lomana
Melissa
Kaiya
Jenika
Anis
Hasan
Victoria
Aisha



Eucalyptus:

Dunya
Aarish
Dharmi
Kareem
Bilal
Hunar
Millianna
Abdulrahman



Pine:

Miriam
Natalia
Osinachi
Nayanika
Tyler-James
Rivaan
Mahadi
Aahil



Elm:

Sakinah
Kavin
Alia
Uday
Niyong
Abdullah

Meranti:

Ching
Rawan
Chinyere
Ali
Sobhan
Isaac

Sycamore:

Marwar
Omar
Jason
Alex
Kayland
Ronal
Abdulrazaq
Anthony

Greenheart:

Ali Z
Faris
Amro
Leen
Aalam



We are proud of our School Leaders

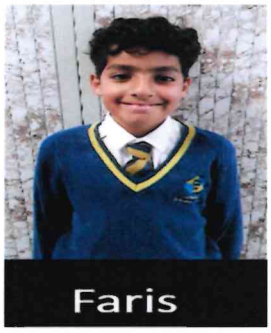

Aalam


Victoria


Ali

Congratulations to Alam, Victoria, and Ali who were awarded Head Pupils.

Faris, Kia, Taleen and Sakinah are now Prefects following a rigorous process of writing an application letter, having an interview with Ms Graham and giving a speech.


Faris


Kia


Taleen


Sakinah

IMPORTANT SCHOOL ADMISSION DATES

Nursery

Children born between 1st September 2023 and 31st August 2024

Apply for your place at www.eadmissions.org.uk

Closing date is 15th January 2027

For more information

https://www.harrow.gov.uk/schoolnursery

Reception

Children born between 1st September 2022 and 31st August 2023

Apply for your place at www.eadmissions.org.uk

Closing date is 15th January 2027

For more information

https://www.harrow.gov.uk/schools-learning/apply-primary-school-place

Secondary School

Children born between 1st September 2015 and 31st August 2016

Apply for your place at www.eadmissions.org.uk

Closing date is 31st October 2026

For more information

https://www.harrow.gov.uk/schools-learning/apply-secondary-school-place







Girl's football - It was a lot of our girl's football teams first time playing in a competitive game against another school and even though we did not win any games, we had such a good time and got better with every game! Very well-done girls!

Table tennis - Well done to the group that played table tennis against other schools. It was a very fun day of non-stop table tennis.

Badminton - The badminton team done so well with the matches against other schools even the other team's coaches were telling me how good they were! This is very high praise, and they deserve it for how well they did!

Hockey - It was our schools first time entering a hockey competition for a long time. The hockey team that went learnt new skills and had a great time while learning!







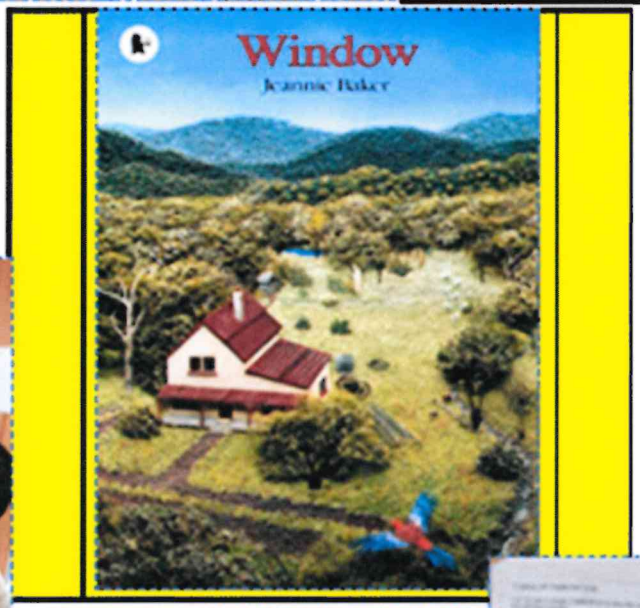
Saplings 1

Whole school book week





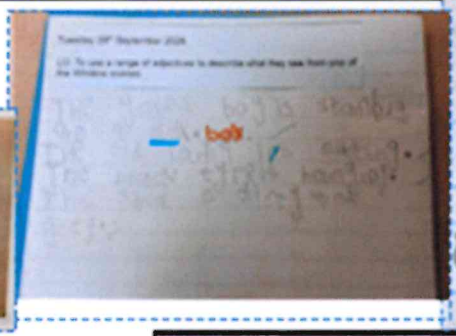
The children enjoyed looking out of our class window to see how the view had changed. They then had fun exploring in and around school looking through many windows.

















We used adjectives to describe many nouns. The children looked really carefully at what they could see out the window from one of the pages in the book. They also created their own window views.

The new nursery children have settled in so well and are having great fun trying lots of new activities.














Black History Month: Honouring Our Communities

This month, we celebrated Black History Month through a range of exciting learning opportunities that helped pupils recognise and appreciate the contributions of Black individuals and communities.

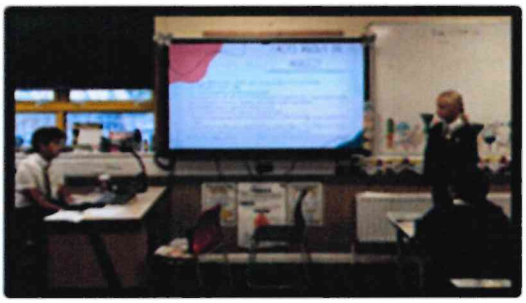
Children participated in an energetic dance workshop, exploring culture, creativity and self-expression through movement. In class, our oracy activities encouraged pupils to develop their speaking and listening skills while learning about inspiring figures including Stephen Wiltshire, the talented artist known for his remarkable memory and detailed drawings; Maggie Aderin-Pocock, the award-winning space scientist; Mary Seacole, the pioneering nurse and humanitarian; and Claudia Jones, the activist and founder of the Notting Hill Carnival.






Our Black History Month Showcase was a wonderful opportunity for parents to visit the school, view the children's work and celebrate their learning. Pupils enjoyed sharing their knowledge and achievements with their families, making it a memorable event for all.



2025 BLACK HISTORY MONTH
#BLACKHISTORYMONTH

Honouring Our Community Day

On 14th October, we held a Celebrating Our Community Day to support this year's Black History Month theme, Honouring Our Communities. Children came to school dressed as people who help and support our community, including healthcare workers, teachers, emergency service personnel and other local heroes. This helped pupils reflect on the important role individuals play in making our communities strong, inclusive and supportive.











MAGNA
INSPIRE | CAPTIVATE | ENGAGE

MAGNA AUTUMN ADVENTURE

FAMILY FUN DAY

FREE FOR HAF ELIGIBLE FAMILIES!

FUN ACTIVITIES FOR THE WHOLE FAMILY!

MONDAY 26TH OCTOBER | **TUESDAY 27TH OCTOBER**

ELMGROVE PRIMARY SCHOOL
KENMORE AVENUE, HARROW HA3 8LU

Elmgrove

CREEPY INFLATABLE MAZE



UV GLOW-IN-THE-DARK SOFT AXE THROWING



BOUNCY CASTLES



5 IN 1 INFLATABLE ACTIVITY STATIONS



SPOOKY CRAFTS



FAMILY GAMES AREA



THRILLER DANCE ZONE



MORNING SESSION 09:40 - 13:40 | **AFTERNOON SESSION** 14:00 - 18:00

- AGES CHILDREN 5 - 11 ADULTS 18+
- PARENTS MUST ATTEND WITH THEIR CHILD
- MAXIMUM RATIO 1 ADULT TO 2 CHILDREN
- SPACES ARE LIMITED AND ADVANCED BOOKING REQUIRED

OUR FAMILY FUN DAYS ARE:

- Fully inclusive and welcoming
- Suitable for children and families of all abilities
- Delivered by experienced and qualified staff
- Designed to encourage family engagement and community connection
- Safe, supportive and accessible environments for all

BOOK NOW!

www.magnagroups.com | 0333 012 4984

SCAN TO BOOK

A FULLY INCLUSIVE AND IMMERSIVE FAMILY FUN DAY

young harrow foundation

HAF IN HARROW

youngharrow foundation

OCTOBER HALF-TERM ACTIVITIES



FOR AGES 0-25

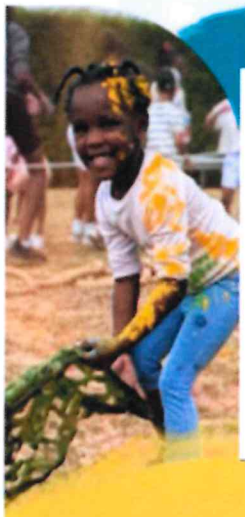
Sports & Active

Arts & Culture

Learning & Skills

Community & Social

Nature & Outdoors



Half-term fun starts here!
Scan to find activities near you.

youngharrowfoundation.org

HAPPIER, HEALTHIER, BRIGHTER FUTURES FOR YOUNG PEOPLE IN HARROW.



FOR FAMILIES IN RECEIPT OF MEANS-TESTED FREE SCHOOL MEALS

HAF HOLIDAY ACTIVITIES & FOOD IN HARROW

FREE FAMILY FUN

THIS OCTOBER HALF TERM!

MAGNA



Autumn Adventure

Elmgrove Primary School
Kenmore Avenue, Harrow, HA3 8LU

26 & 27 October

WOODLAND ADVENTURE



Outdoor Family Fun

All Saints Church
90 Uxbridge Road, Harrow, HA3 6DQ

28 October

BE ACTIVE



Halloween Family Fun

29 October

Roxbourne Primary School

Longfield Primary School

Belmont School

ALRIDHA FOUNDATION



Family Fun Day

Harrow Arts Centre
171 Uxbridge Road, Pinner, HA5 4EA

31 October

WHAT'S ON ?

- ✓ SPOOKY SCIENCE, SLIME & POTIONS
- ✓ HALLOWEEN CRAFTS
- ✓ GLOW-IN-THE-DARK GAMES
- ✓ INFLATABLES
- ✓ WOODLAND ADVENTURES
- ✓ DANCE, FAMILY FUN & MORE

SCAN TO SEE WHAT'S ON & BOOK

PLACES ARE LIMITED. ADVANCE BOOKING REQUIRED.

HTTPS://YOUNGHARROWFOUNDATION.ORG/HAF-PROGRAMME



NO PARKING OUTSIDE THE SCHOOL GATES

No vehicles are permitted to park on zig zag lines. No vehicles should park on a zig zag or even stop to let passengers out, whilst restrictions are in force.

No vehicles are allowed to park in or across private driveways. Staff and residents are within their rights to photograph vehicles/take details and report to the appropriate body. https://www.harrow.gov.uk/parking-permits/report-illegal-parking

please also refrain from sitting on our neighbours' fences or littering in their space. This is antagonistic behaviour and is poor role modelling for our children.

In a community such as ours, it is important that we all show courtesy and respect towards each other. Please help me to keep our community as a happy place as this is what will most benefit our chil-





LATENESS AND ATTENDANCE MATTERS!

EVERY DAY COUNTS!



What to do if your child is absent.

CALL US ON 0208 864 5546 BEFORE 9.30AM

Each and every day at school is important for your child's future. We fill every minute of our pupil's time at Earlsmead. We want the best for each and every child!



What to do if your child is late for school.



OUR SCHOOL DAY BEGINS AT 8.45am. Gate opens at 8.40am.

Lateness is a persistent problem at the school and we are hoping to reduce the amount of pupils who are late this term. Ultimately it is your responsibility as a parent/carer to ensure your child arrives to school on time, however we do realise that matters out of your control can affect your child getting to school at 8.45am. All we ask is that you do your best to get your child to school on time and let us know if there are any underlying

LATENESS MATTERS!



Have you ever started trying to watch a T.V programme that has been on for 10 minutes? It's hard to get in to and we often just give up.

This is what it is like if your child misses the start of a lesson. Vital bits of information are gone and their confidence is undermined.

Thank You

Thank you to all those parents who contact school without delay if their children are late or unable to attend, for any reason.

At Earlsmead we monitor children who are late to school and the frequency this occurs. In cases where a child persistently arrives at school after the register is closed (8:55am) and has received 8 Unauthorised Late Marks within a period of 10 weeks in term time, an Educational Penalty Notice (EPN) from the London Borough of Harrow will be issued.

Packed Lunches

Earlsmead are working towards our Silver and Gold Healthy Schools Award.

As part of this we are working on dental and physical health

Healthy



Unhealthy



For more information go to

https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/

Drinks are really important. They should be water, milk or a small amount of fruit juice. No fizzy drinks or squash as they have too much sugar in them.

Please DO NOT pack any fizzy drinks, chocolate or crisps as they are ok for treat foods but not a healthy packed lunch.

DO NOT pack any foods containing nuts.

Please remember for the **safety** of the children, we are a **nut free** school. Lunches should not include any food containing nuts eg. biscuits, cakes, or chocolate spreads like Nutella as many contain nuts.

