HELPFUL RESOURCES YOU CAN USE AT HOME

Literacy

At home, you could

- Read a library book together
- Hear your child read their book every night and sign the reading log
- Practise letter sounds (phonics) regularly at home and write the corresponding letter
- Play online phonics games (phonics play and BBC Bite-Size)
- Write a shared story together and read it at bedtime
- Practise handwriting together
- Write shopping lists and letters to friends and family

Websites and apps

https://www.activelearnprimary.co.uk

http://www.primaryhomeworkhelp.co.uk/literacy/

http://www.bbc.co.uk/bitesize/ks1/literacy

https://www.phonicsplay.co.uk/

Numeracy

Trips

- When shopping, your child can begin to read prices of items and count out the coins needed to pay for items
- Look out for numbers on buses, on posters and in shops

At home, you could

- Practise counting forwards and backwards to 20
- Say the number that comes before and after a number up to 20
- Write and order numbers to 20
- Count forwards and backwards to 20
- Name and describe 2D shapes and shapes of 3D objects
- Count and sort items and objects around the house

Websites and apps

https://www.activelearnprimary.co.uk

http://www.primaryhomeworkhelp.co.uk/maths/index.html

http://www.bbc.co.uk/bitesize/ks1/maths/

https://www.topmarks.co.uk/

History/Science

Trips

- Visit Natural History museum in London- it is free for entry and for children to travel on public transport
- Walk around some of the famous sites
- Walk around the local area and look at street names and the names of parks
- Explore the local area- types of shops, cafes, buildings etc.

At home, you could

- Create a family tree.
- Look at family photos and discuss changes and similarities.
- Talk to grandparents about what school was like when they were children.
- Talk about and find out where different animals live around the world
- Name body parts

Music

- Rhythm In The Way We Walk & The Banana Rap

ENGLISH

Our learning: **Hermelin the Detective Mouse**

- Narrative: A Detective Story
- Recount: Messages
- Suffix –s, -es
- Prefix -un
- Writing sentences using 'and'
- Sequencing sentences
- Finger spaces between words
- Capital letters – including for names and personal pronoun –I.
- Full stops
- Question marks
- Exclamation mark

SCIENCE

Our learning: **Animals including humans**

- Mammals, amphibians, birds, reptiles, fish
- Carnivores, herbivore, omnivore
- Basic needs of animals
- Compare and contrast different animals

DT

Our learning: **Making a moving slider game**

- Side to side slider mechanism
- Up and down slider mechanism
- Design and make a slider game
- Evaluate your slider game

MATHEMATICS

Our learning:

- Part whole model – fact families, finding a part, finding a whole
- Place value within 20
- Addition and subtraction within 20
- Geometry – shape consolidation



YEAR 1
Cedar and Redwood
Where do we live?

RELIGIOUS EDUCATION

Our learning: **What do some people believe God looks like?**

- How might ideas about God be represented
- What do Muslim, Hindu and Christian people believe how God looks like
- Why do people have different names for God?

Geography

Our learning: **What is it like to live in Harrow?**

- Looking at aerial views
- Creating maps
- Using directional language
- Identifying features on a map (rivers, roads, buildings)
- Drawing simple maps

COMPUTING

Our learning: **Commands unplugged**

- What a command is
- Creating commands
- Fix errors in commands
- Share instructions so that others can follow

PSHE

Our learning: **Valuing Differences**

- Our differences and similarities
- Differences between being unkind and bullying
- School rules – keeping safe
- Identify people who are special to us

PE

Our learning: **Dance and fundamental movement skills**

- Developing own ways of moving
- Moving with control and cooperation
- Sending and receiving actions