HELPFUL RESOURCES YOU CAN USE AT HOME

Literacy

At home, you could

- Read a library book together
- Hear your child read their book every night and sign the reading log
- Practise letter sounds (phonics) regularly at home and write the corresponding letter
- Play online phonics games (phonics play and BBC Bite-Size)
- Write a shared story together and read it at bedtime
- Practise handwriting together
- Write shopping lists and letters to friends and family

Websites and apps

https://www.activelearnprimary.co.uk

http://www.primaryhomeworkhelp.co.uk/literacy/

http://www.bbc.co.uk/bitesize/ks1/literacy

https://www.phonicsplay.co.uk/

Numeracy

Trips

- When shopping, your child can begin to read prices of items and count out the coins needed to pay for items
- Look out for numbers on buses, on posters and in shops

At home, you could

- Practise counting forwards and backwards to 20
- Say the number that comes before and after a number up to 20
- Write and order numbers to 20
- Count forwards and backwards to 20
- Name and describe 2D shapes and shapes of 3D objects
- Count and sort items and objects around the house

Websites and apps

https://www.activelearnprimary.co.uk

http://www.primaryhomeworkhelp.co.uk/maths/index.html

http://www.bbc.co.uk/bitesize/ks1/maths/

https://www.topmarks.co.uk/

History/Science

Trips

- Visit Natural History Museum in London- it is free for entry and for children to travel on public transport
- Walk around some of the famous sites
- Walk around the local area and look at street names and the names of parks
- Explore the local area- types of shops, cafes, buildings etc.

At home, you could

- Create a family tree.
- Look at family photos and discuss changes and similarities.
- Talk to grandparents about what school was like when they were children.
- Talk about and find out where different animals live around the world
- Name body parts

Music

- Rhythm In The Way We Walk & The Banana Rap

ENGLISH

Our learning: **Where the Wild Things Are**

- Writing own version of the story (narrative)
- Information texts
- Suffix –ing, -ed, -er
- Writing sentences using joining words and clauses: and, because, so, but
- Sequencing sentences
- Finger spaces between words
- Capital letters – including for names and personal pronoun –I.
- Full stops
- Question marks
- Exclamation mark

SCIENCE

Our learning: **Animals including humans**

- Mammals, amphibians, birds, reptiles, fish
- Carnivores, herbivore, omnivore
- Basic needs of animals
- Compare and contrast different animals

ART

Our learning: **Making your mark**

- Use drawing observation skills
- Using mixed media
- Describe shapes and materials
- Collage
- Investigate texture and lines
- Design and creating

MATHEMATICS

- Our learning:
- Place value within 10
- Addition and subtraction within 10
- Geometry – shape consolidation



YEAR 1
Cedar and Redwood
How am I making history?

RELIGIOUS EDUCATION

Our learning: **How did the world begin?**

- **Key question:** What do I believe?
- The Creation Story
- God/Creation
- Nature

HISTORY

Our learning: **How am making history?**

- Developing understanding of personal chronology.
- Learning about personal history.
- Comparing what school was like for children in the past.
- Changes and similarities

COMPUTING

Our learning: **Using computers**

- How to log in
- How to save work
- Using simple programmes

PSHE

Our learning: **Me and My Relationships**

- Why we have classroom rules
- How are you listening?
- Thinking about feelings
- Our feelings
- Feelings and bodies
- Good friends

PE

Our learning:

- Fundamental movement skills - travelling
- ABC of movement skills